

# School Information Form October 2004

County:

District:

School:

CDS Code:

# CBEDS California Basic Educational Data System California Department of Education

County: District: School: CDS Code:

## School Information Form October 2004

Male							Female									
American Indian or Alaska	A = i = =	Pacific	Filiping	Hispanic	African American not	not	Multiple or no	American Indian or Alaska	A = : = :=	Pacific	Filiping	Hispanic	African American not	not	Multiple or no	Tatala
Native	Asian	Islander	Filipino	or Latino	Hispanic	Hispanic	response	Native	Asian	Islander	Filipino	or Latina	Hispanic	Hispanic	response	Totals
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(I)	(m)	(n)	(o)	(p)	(q)

### A. Number of Classified Staff - Report in whole numbers (single school districts should report classified staff only on this form)

1	Parapro-	Full-time								
2	fessionals	Part-time								
3	Office/Clerical	Full-time								
4	Staff	Part-time								
5	Other Classi- fied Staff	Full-time								
6	fied Staff	Part-time								

### B. School Enrollment - In this section report enrollment on Information Day. Count each student only once.

7 Kindergarten								
8 Grade 1								
9 Grade 2								
10 Grade 3								
11 Grade 4								
12 Grade 5								
13 Grade 6								
14 Grade 7								
15 Grade 8								
16 Ungraded Elementary								
17 Grade 9								
18 Grade 10								
19 Grade 11								
20 Grade 12								
21 Ungraded Secondary								
22 Adults in K-12								
23 Totals								

<sup>\*</sup> Do not include adult education students

	Male						Female										
	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White- not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	not	Multiple or no response	Totals
C. Graduates (2003-	-														1		П
High School Graduates																	
High School Graduates Completing all Courses Required for UC and/or CSU Entrance																	
D. Enrollment in Sel	ected Hi	igh Sch	ool Co	ırses - (	(grades 7-	12)											
26 Intermediate Algebra/ Algebra II																	
27 Other advanced math course																	
28 Chemistry - 1st year																	
29 Physics - 1st year																	
E. Career Technical	Educati	on Enro	ollment	- (grades	9-12) - R	eport eac	h student	only once	e - do not	include R	OC/P						
30 Number of students																	
F. Dropouts (2003-20	004)																
31 Grade 7																T	Т
32 Grade 8																	<b> </b>
33 Grade 9																	
34 Grade 10																	<b>T</b>
35 Grade 11																	1
36 Grade 12															1		1

School: CDS Code:

G	6. Alternative Education	I. Educational Calendar											
s o	All schools must complete this section if any type of alternative extudents. Students should be counted in each category that apply f Terms for definitions of these alternative programs. Students programs/Educational Options" must also be reported in Section	Do not report both single-track and multitrack for a single school site. If any part of the school is year-round, check single-track or multitrack.											
	T (D (E) () 10 ()	Number of Particip	pating Students	1. Check the type of calendar on which your school operates. A traditional									
	Types of Programs/Educational Options	K-8	9-12	calendar will be assumed if this section is not completed.									
	(a)	(b)	(c)	_		·							
_1	Continuation classes			Traditional		Single-track	Multi	track					
2	Community/experience based			2. For single-track or multi	track only,	check one of the v	ear-round ca	llendars					
_3	Opportunity			listed below:		,							
4	Magnet Program												
_ 5	Pregnant/parenting			☐ 60/20 ☐ 90/30 ☐ Concept 6 ☐ Custom									
6	Independent Study (not adult education students)			60/15	45/1		ncept						
_ 7	Other						•						
8	Total (unduplicated)			J. Data for No Child Left Behind (NCLB)									
d n	Number of graduates meeting high school requirements through Independent Study (2003-2004)  I. Technology  Independent Study (2003-2004)  Independent Study (2003-2004)	nstructional ume the	Report the number of dropouts by grade level for each of the categories listed. These may be duplicated counts across the categories listed. The counts by grade and category must be less than or equal to the number of dropouts reported in section F.  Report the number of graduates by category. The counts of graduates by category must be less than or equal to the number of graduates reported in section C.  Refer to the Glossary of Terms for the definition of each of the categories.										
С	n line 2 report the number of classrooms or other instructional se omputer lab, library, or career center) with an Internet connection is count, we will assume the answer is "0."	(such as bes not provide		Migrant Education (a)	Limited English-Proficient (b)	Special Education (c)	Economically Disadvantaged (d)						
				Dropouts (2003-2004)	,		/						
1	How many computers does the school have that are used for			Grade 9									
'	instructionally-related purposes? If none, enter "0."			Grade 10									
				Grade 11									
	How many classrooms have access to the Internet through at I			Grade 12			-						
2	computer? If none, enter "0." (Must be less than or equal to ar	nswer from		Graduates (2003-2004)			I.						
	question number 1 above.)		High School Graduates										
Na	me of person completing form (please print)	Telephone ( )		Certification: I hereby certify that the data reported on this form are accurate and complete.									
Tit	le	Extension		Signature of Principal	(or desig	nee)		Date					